



ADIRA TIMES

LEAD FOR GOOD



Continuing the Conversation..

Our second issue is here, and we're excited to share how much we've grown since our first. This edition is full of new ideas, fresh perspectives, and a lot of teamwork. Each page shows what we've learned and what inspires us: curiosity, creativity, and a love for sharing stories.

The first issue was just the beginning. Now, our voice is stronger, our content is sharper, and we hope this edition makes you feel part of the Adira journey.

- The Adira Newspaper Team

Adira Guides Students to Top National and Global Summer Programs



As part of this unit, Adira Academy introduced us to a variety of summer programmes offered by top national and global institutions. These opportunities gave us a chance to explore new subjects, develop skills, and experience learning beyond the classroom. With clear eligibility criteria and guidance from the Academy, students are encouraged to plan ahead, stay motivated, and make the most of these experiences. The wide range of programmes sparks curiosity and excitement, showing that growth doesn't stop when school ends. It just takes on a different, more adventurous form, opening doors to new possibilities and helping us shape the paths we want to follow.

At Adira, the end of every month means a one-on-one conversation with Leo; a time we've really come to look forward to. These chats go beyond just reviewing our unit; they're a space to honestly reflect on how the unit went, how we feel about our journey at Adira, what was challenging, what we learned, and where we grew. From small struggles to big wins, from little worries to moments of excitement, everything gets a chance to be shared. As this unit comes to a close, we're already excited for our next meeting - a moment to reflect, celebrate, and look ahead to what's next.

NEWS UPDATE

CONVERSATION WITH LEO COMING UP

Plan Early, Succeed Strong: Raisa Lorraine's Career Roadmap for Students

As part of career exposure program, all were mentored by Raisa Lorraine, a Consultant to the Government of Telangana and a seasoned policy professional with prior experience at EY, Goldman Sachs, and IBM, whose career spans public policy, economic development, and technology. Drawing from her extensive work in investment promotion, program management, and public-private partnerships across sectors such as electronics, semiconductors, and energy, she emphasized that governments must focus on scaling up businesses and that finance and economics form the foundation of almost every career, giving individuals a significant edge. She strongly encouraged students to begin building skills from the school level, highlighting that smart girls strategize their careers as early as classes 8, 9, and 10, rather than waiting until graduation. Stressing that the future belongs to those who plan ahead, she identified finance, economics, and communication as essential skills, while also underscoring the importance of daily self-reflection, identifying one's unique capabilities, and deeply exploring personal interests. She further advised staying consistently informed by reading newspapers and following current affairs at the local and national levels, making her mentorship both inspiring and deeply practical for shaping thoughtful, future-ready careers.

Exclusive Insights: Prof. David Shrier Shares Vision on Technology & Innovation

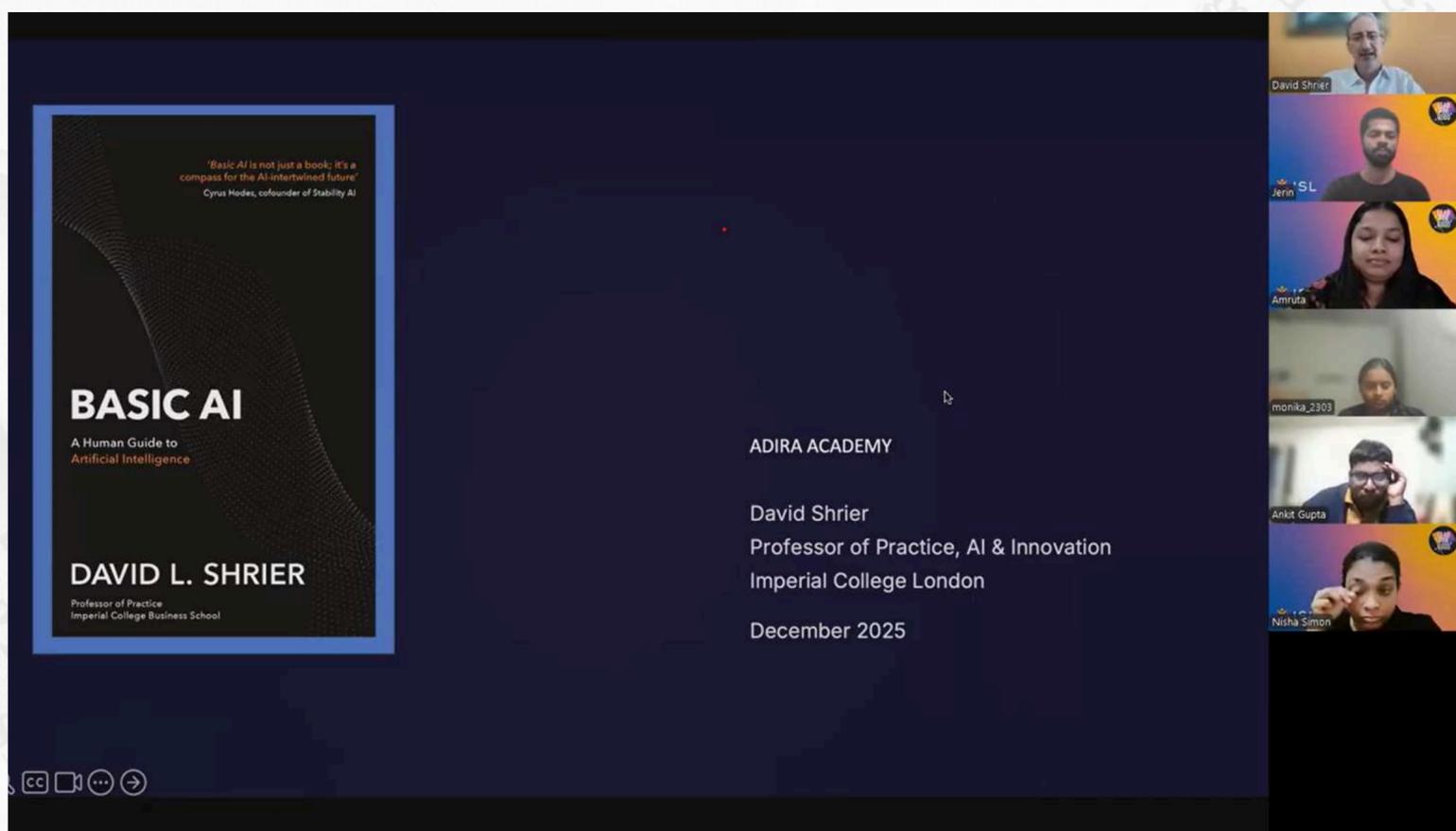
In his talk, “A Human Guide to Artificial Intelligence and the AI Economy,” Professor Shrier, Professor of Practice in AI and Innovation at Imperial College London, talked about how Artificial Intelligence was changing our world. He spoke in a way that we could easily understand and relate to.

He explained how AI started from early code-breaking systems, and has become

advanced enough to write, create, and respond like humans. But he made one important point very clear. AI does not actually think. It does not understand feelings. It simply studies patterns and predicts the next best answer based on data. Because of this, he said human qualities are still very important. Things like kindness, creativity, good judgment, and understanding others cannot be replaced by machines. AI could help us, but it cannot replace us.

He also talked about jobs. Some repetitive jobs might be taken over by AI, and that is true. But new jobs are also being created. Many careers would need people who could work with AI rather than compete against it. Fields like healthcare, education, and business would continue to grow. He also said that starting a business is becoming easier because AI tools could help people turn their ideas into reality.

At the same time, he warned us not to trust AI blindly. It can sometimes give wrong information. It cannot replace real human relationships. That is why we should use AI as a tool to support our learning and work, not as a replacement for our thinking. His main message was simple and hopeful. The future belongs to people who are ready to learn, adapt, and keep improving themselves. Success would come from working with AI wisely, while still holding on to the human qualities that make us who we are.



Inside the Book Club: Stargirl

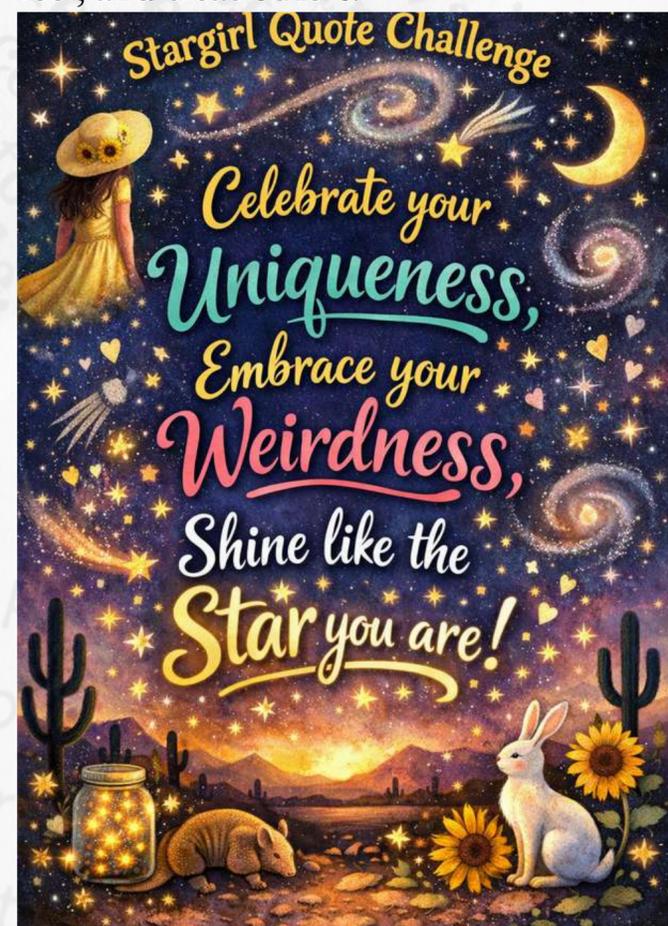
In Unit 3 at Adira, something special began in the English.01 classroom — the Stargirl Book Club. What started as a simple reading activity soon turned into a beautiful journey of thoughts, emotions, discussions, and self-reflection for all the students involved.

From Pages to Perspectives: Stargirl Book Club Begins in Unit 3 English.01 at Adira

Reading Stargirl together was not just about finishing a novel. It became a space where students explored ideas about kindness, uniqueness, empathy, and the courage to be different. As the chapters unfolded, so did meaningful conversations. Students shared opinions, asked deep questions, and connected the story to their own lives and experiences.

The book club sessions were filled with lively discussions, thoughtful interpretations, and moments where everyone paused to think about how small acts of goodness can make a big difference. Many students expressed how they began to notice the world around them more carefully, just like Stargirl does in the story.

The Stargirl Book Club at Adira proved that a book can do much more than tell a story — it can inspire change in the way we think, feel, and treat others.



During the unit, Everybody participated in a quote challenge based on the book Stargirl, where everyone were required to select a quote and reflect on its meaning. The task involved understanding the chosen quote deeply and explaining it briefly yet thoughtfully, connecting it to ideas, emotions, and personal reflection. This activity stood out as particularly interesting for

us, as it encouraged us to pause, think, and truly engage with the text rather than simply read it. Reflecting on the quote allowed everyone to explore perspectives and meanings in a meaningful way, making the challenge both engaging and insightful.

I think Stargirl is a very heartbreaking story. Stargirl is a luminescent character, while Leo gets swept up in the pressure around him. The book highlights the theme of individuality versus conformity—how society expects us to behave and how we feel the need to fit in. The character of Stargirl taught me many things, such as how teenagers navigate school life. People create certain norms that others are expected to follow. The story shows how kindness, authenticity, and individuality teach us that embracing one's true self is more important than simply fitting in. Leo, the narrator of the story, wants to be with the person he loves, but at the same time, he feels the need to be accepted by society.

Leo, who falls in love with her, pressures her to be “normal” to fit in. She attempts to become “Susan,” her real name, but realizes she cannot abandon her true self. In this storybook, I learned about the importance of kindness: Stargirl teaches that random acts of kindness and cheering for everyone, even opponents, make the world better. It also shows that we should not fear being different in society. The book suggests that being “unusual” or “different” is not negative, but a positive and unique trait.

- review by Sindhu

Our book club on Stargirl was a good and meaningful experience for me. At first, I thought the story was just about a strange girl, but slowly I understood that it is about being yourself and how society treats people who are different. Listening to other students' opinions helped me see the story in new ways, especially about Leo's choices and Stargirl's courage. The discussions made me think about popularity, fitting in, and individuality in real life. Overall, this book club helped me understand the book better and also reflect on my own thoughts and feelings.

-review by Gungun

Amruta Faces the Hot Seat in a Candid Classroom Conversation

Classroom mentor reflects on literature, learning and meaningful conversations.



What do you think when Stargirl ignores what people are saying about her? She doesn't even care what people think about her, so why can't students just learn to ignore, like Stargirl? Why can't students ignore what people say? Why do they care so much about society?

I think it's all about human connection. As I mentioned in my previous answer, it's very difficult not to be bothered by everybody around you. I think it's all about human connection. Especially when you are a teenager, you are still developing your own sense of self. You are figuring out your own personality. You are trying to understand what you like, what you dislike, what your thoughts are, what your opinions are, and it's a very natural human tendency to want to be accepted, valued, and loved. So I feel it's very natural but also very difficult. It's very natural to want to be accepted, to want to be valued, to want to feel, and it's very difficult not to be bothered by the voices around you, and it takes, I think, not just an immense amount of strength, but it also takes a lot of self-confidence to be aware of who I am and to be confident in who I am as a person. It takes a lot of learning and time, so I feel like, as a teenager yourself figuring everything out, you don't have that faith in yourself fully developed. If you don't know who you are completely, it's very difficult for you to, at the same time, be confident in who you are, and so I feel like it is even more difficult for teenagers at this particular age not to be bothered by the world around them.

The interview continues on pg no.6

Why did you choose book "Stargirl" by Jerry Spinelli for our book club?

This book was recommended to Arista and me by Kanchan. It's a book she had read before, and I think the reason we picked it is that it is about students your age. It explores things and topics that are very relevant to teenagers, and we thought that it would be a very fun reading experience for our freshman students last year and this year.

Why are people still trying to fit in and not behaving like Stargirl?

I also feel that it's a very natural human tendency to look for validation, to feel like you belong somewhere, that people accept you, that your existence is accepted and valued. I feel that's why people try to fit in. Also, just like we discussed in our final book club discussion, it takes a lot of strength and courage to be yourself and to not be affected by people not accepting you for who you are, to find your space in society. This strength and courage can also be taught. Not everybody has that within them.

If Stargirl is already a part of society, does her being different represent individuality, or does it undermine the importance of social harmony?

I think when we think of terms like social harmony and a space where everything seems good, it needs to be fair for all the different members who are part of this society. If Stargirl has to leave who she truly is aside, then is it actually harmony? If we are asking people who are different from us, who are unique in their own ways, to keep aside how they feel, is it actually harmony we are working towards, or are we just trying to build a world that's the same, where everybody is the same and there is no uniqueness and no individuality? Social harmony requires everybody to feel that they belong, that they can be themselves and that they belong to society; then it's fair to everybody. And if we are asking everybody to change, then it's not really fair, is it?



What do you think makes Stargirl relevant for students today?

I think with the world we are living in, there are different ways that students can choose to be themselves. There are also instances where students might feel like they have to conform, or they have to follow norms, or they have to leave behind who they are. I think she is relevant for students this age, particularly because it's more important in the world that we live in right now to know that all of you have a sense of uniqueness to you, that you all have different personalities, that there are things that make you simply you, and I think she is a reminder that you can live through the world, you can go through the world being yourself, and I think that it is such a good reminder for students to have.

If we do another book club, what kind of book would you like us to read next?

Based on popular demand, I would love for you to explore the sequel, because it also gives you insight into Stargirl's personality from her own perspective, not from somebody else's perspective.

But if not this book (that does not mean that I will not do it) I would pick a book that leaves you thinking. Not in terms of mystery, not in terms of what happens next, but that you're left with questions about the world. So I would, for sure, pick a book that pushes you to think about the world around you and, just like we kept pushing you on this whole gender and gender stereotypes—about why, how, who—I would love for us to pick a book that leaves you with these questions about the world around you.

So what is the idea behind starting a book club in Unit 3?

I feel one of the core skills that we're trying to teach all our freshmen, or for all of you to learn, that we're hoping you learn is reading comprehension, and reading comprehension has so many skills within that entire umbrella, and we want you to also learn how to fall in love with the idea of reading, that you should enjoy books, that you should feel like this is something I really, really want to do, and a book club, especially with a story that's as gripping as Stargirl is, is a choice that we think helps students approach reading comprehension in a fun and enjoyable way, also for you too, like the idea of reading books, and it's in Unit 3 because in the first two units, we are building skills in you which will help you navigate the storybook better. So you are learning how to make inferences, you are learning how to read deeper and closer, and read between the lines and try to understand what exactly the writer is trying to tell us, and all of those skills that you learn in Units One and Two, you get a chance to apply them in an actual book in the book club. So I think the choice of having a book club in Unit Three is for you also to have an interesting way of showing us what comprehension skills you've been learning so far.

Do you think discussing books together changes the way student understands it? How?

I think I love the concept of book clubs. All of us have the ability to understand or comprehend the book that we are reading in a different manner. Our perspective also comes from our own lived experiences. So, just like in making inferences, we have background knowledge, which is the background knowledge that we carry when we're reading books together as well. So I think in a book club, students are also bringing their own lived experiences, they're connecting them to the book, and they're also providing perspective to each other, and it's always fun knowing that we can discuss what we have read together. So all of you had feelings when Stargirl became Susan, and Susan became Stargirl, and all of that excitement, that enthusiasm about character actions and character development. You get a chance to do that with our students; students get a chance to do that with each other in a book club setting, so I feel that they are really cool ways for us to read, and we finished an entire storybook, an entire book. Imagine how long it would have taken for all of us to do it individually, but just because everyone was keeping track of it, kept coming and discussing, and had that excitement to do it together, I think it matters a lot. It's a very fun way of understanding what you're reading as well.

On behalf of our entire team, we sincerely thank you, Amruta, for taking the time to participate in this interview. Your thoughtful insights about Stargirl and the purpose behind the book club made our conversation truly meaningful. We truly appreciate how openly you shared your views, which helped us understand the book from a deeper perspective. This interaction was a valuable learning experience for all of us, and we are grateful for your support and encouragement.

The "Hot Seat" will return in the next unit with a new guest and more engaging conversations.

THE PARENT VOICE

“VOICES THAT LEAD THE WAY.”



Today, I feel very proud and happy because of my daughter.

At such a young age, the values and lessons she is receiving from this school are truly remarkable. Honestly, we as parents take no credit for her achievements. We simply motivate her. What is right and what is wrong, Adira Academy teaches her so well that I feel Adira School is like her second set of parents.

For a child's growth, her parents and Adira Academy together form a very big support system. And this is clearly visible in the maturity she has developed at such a young age. Adira Academy stands strongly behind the girls is a great motivation and a big support for parents. (If this continues, it will be a great joy.)

Her education and overall development will definitely shape her into a strong and confident person in the future — this we have understood because of the Adira Team. The quote of Adira says ‘Learn, Lead, and Transform’ and I truly believe that all the girls here are learning and leading, and they will definitely transform one day.

-Manisha Shinde (*Swarnima's parent*)

As a parent, I feel really proud seeing the progress my child has made after joining Adira Academy. Earlier, there were moments of confusion and lack of confidence in studies, but now I can clearly see growth in confidence, discipline, and understanding. The academy has provided proper guidance, regular practice, and a positive learning environment, which have helped strengthen concepts and improve overall performance. The teachers are approachable and encouraging, making it easier for students to ask doubts without fear. Regular feedback and a structured study pattern have helped my child manage time better and stay consistent with studies. What I appreciate the most is that the academy focuses not just on marks, but also on building clear thinking, consistency, and good study habits. My child has become more focused, asks better questions, and shows genuine interest in learning. This academy is proving to be very helpful in shaping both academic skills and personal growth, and I truly believe it is a strong step toward a better future. As a parent, this gives me great satisfaction and trust in Adira Academy, and I am truly thankful for the effort and dedication the academy puts into nurturing students.

-Seema Vaishya (*Akshita's parent*)

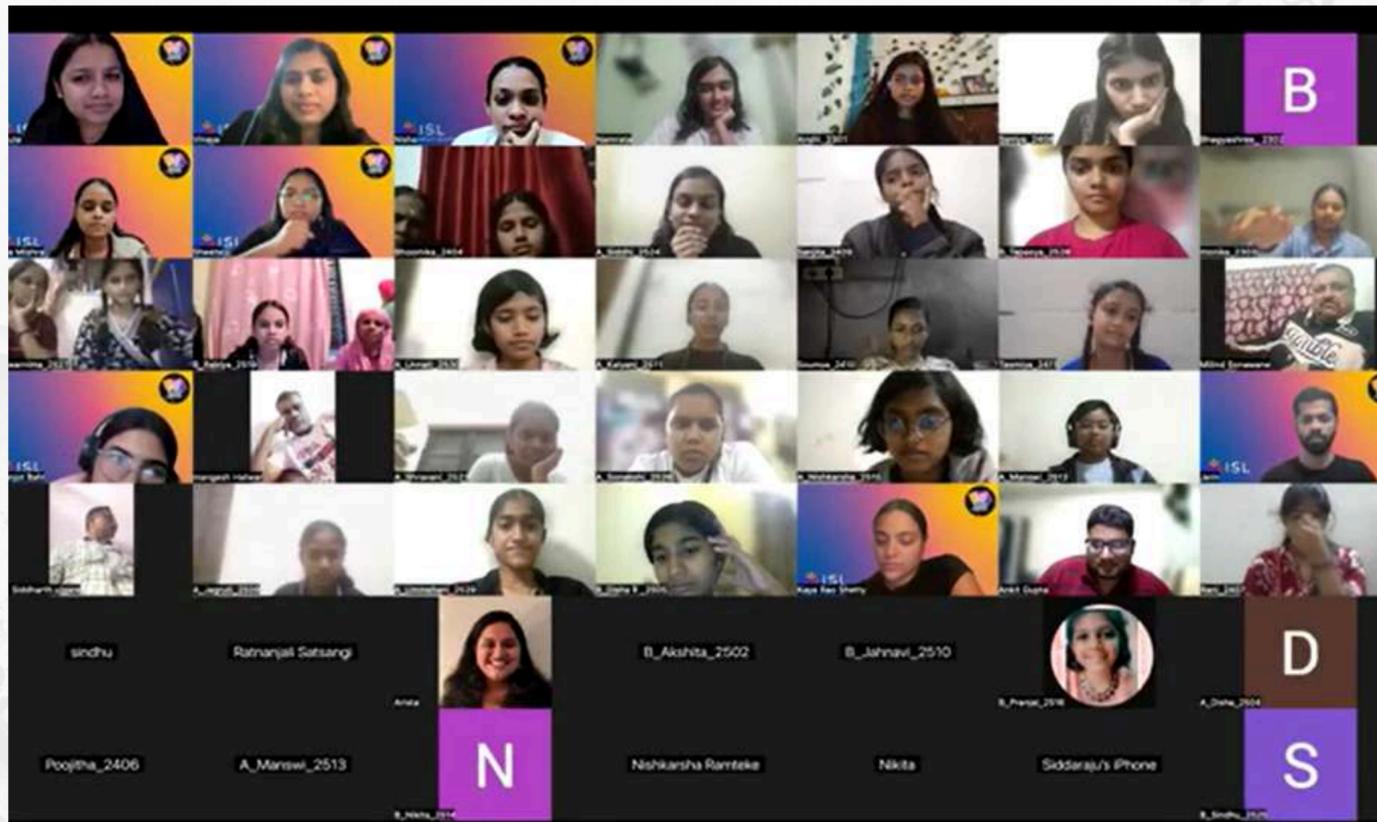
Before joining Adira, my daughter used to study, but she lacked a bit of confidence and a proper routine. Most of the time, she focused only on school studies. After joining Adira, I have seen a remarkable change in her. Now she attends classes regularly, completes her homework and assignments on time. Her understanding has improved, and she speaks more confidently. The Adira program has enhanced both her learning and her way of thinking, which makes me very happy.

-Heena Godhdiya (*Gungun's parent*)



Adira Assembly Turns Memorable with Parents Joining In

The Adira Assembly conducted on 27th November, 2025 turned into a memorable celebration of learning, reflection, and achievement as parents joined students and facilitators to witness the vibrant academic journey unfolding across cohorts. The assembly began with proud acknowledgements of student achievements. Bhagyashree and Monika, who participated in the Climate Champions (Anand National University) program, were congratulated, along with special recognition for Aarti, the only student from Adira selected for the Kids Education Revolution.



Appreciation was also extended to Monika and Ranu for their remarkable consistency and to Bhagyashree, Aarti and Disha for becoming Adira's first-ever Student Council Members.

A heartfelt video presentation followed, capturing student reflections and voices, especially messages addressed to parents about independence, confidence, and future aspirations — a segment that deeply resonated with everyone present.

The Upper School students then demonstrated how wellbeing is practiced at Adira through activities like virtual walks, emotion charts, and reflective exercises that help students understand and manage their feelings. This was followed by an engaging Lower School science demonstration explaining energy flow in ecosystems, connecting concepts from the sun to modern technology through thoughtful reasoning.

The mathematics segment brought a unique twist as Ummehani, Nishkarsha and Manaswi presented three different methods to solve a quadratic equation — factorization, completing the square geometrically, and a shortcut method — turning a textbook problem into a visual and conceptual learning experience.

One of the most powerful moments of the assembly came through Adira Voice by Tasmiya - a personal speech on the topic of failure, sharing a deeply relatable journey of overcoming academic setbacks and rediscovering self-belief. This was followed by Rani's and Saniya's thought-provoking poems from the Critical Literacy course, addressing themes of equality, resistance, and inner voice, leaving the audience reflective and moved.

The final segment showcased the Science cohort's research project, where Poojitha, Sanjita and Soumya participated. They explained how to frame scientific questions, evaluate reliable sources, understand variables, and conduct research like young scientists. They also demonstrated responsible use of AI tools in their learning process.

The assembly concluded with appreciation for students, facilitators, and especially parents for being part of this learning celebration. The event stood as a testament to how Adira nurtures not just academic excellence but critical thinking, emotional awareness, and confident expression in its learners.

Adira Through CI's Eyes: Bhagyashree and Anshi



Along with exam preparation, we are also working on our capstone project and research project, which is taking a lot of time and focus. For the capstone project, we are creating a website, so it involves learning and using coding, designing pages, fixing errors, and sometimes starting again when things don't work. It's a slow process and not always smooth, but it feels practical and different from regular studying. At the same time, the research project needs a lot of reading, understanding topics, collecting information, and writing in a proper format. Both projects require different kinds of effort, so switching between them can be tiring. Some days it feels productive, other days confusing, but overall it feels like we are learning real skills while managing pressure together.

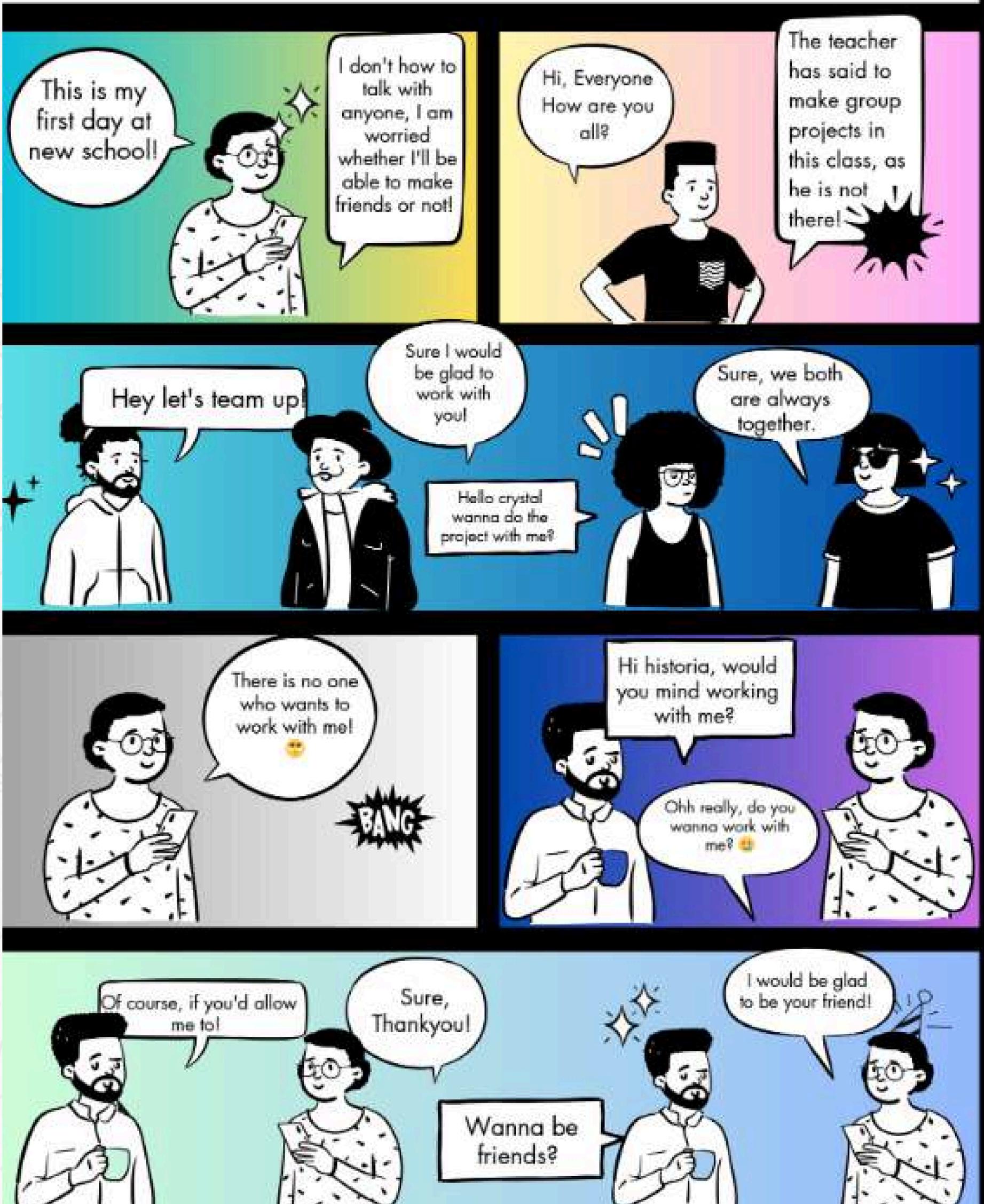
-Anshi

Something interesting that we are doing in our Critical Literacy course this term is working on a capstone research project. We are creating our own research proposals, and I am working on cultural expectations from girls and the impact of COVID-19 on teenage girls' mental health. It has been an interesting process. We have done multiple things - we have defined an issue statement, looked at some resources, read and watched quite a few videos, and conducted interviews to collect views from actual people. I have been able to learn a lot of things, like how we recognize a trustworthy source and frame questions for interviews, how to do a thematic analysis from the interviews I got, and things like this. This project has helped me in understanding the topic more deeply and has improved my research skills.

-Bhagyashree

Ummehani's Comic

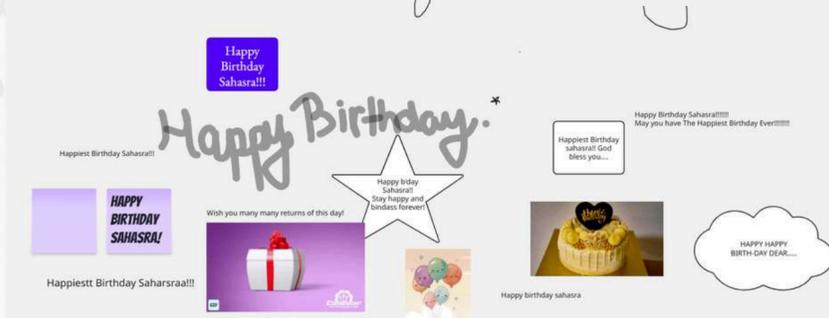
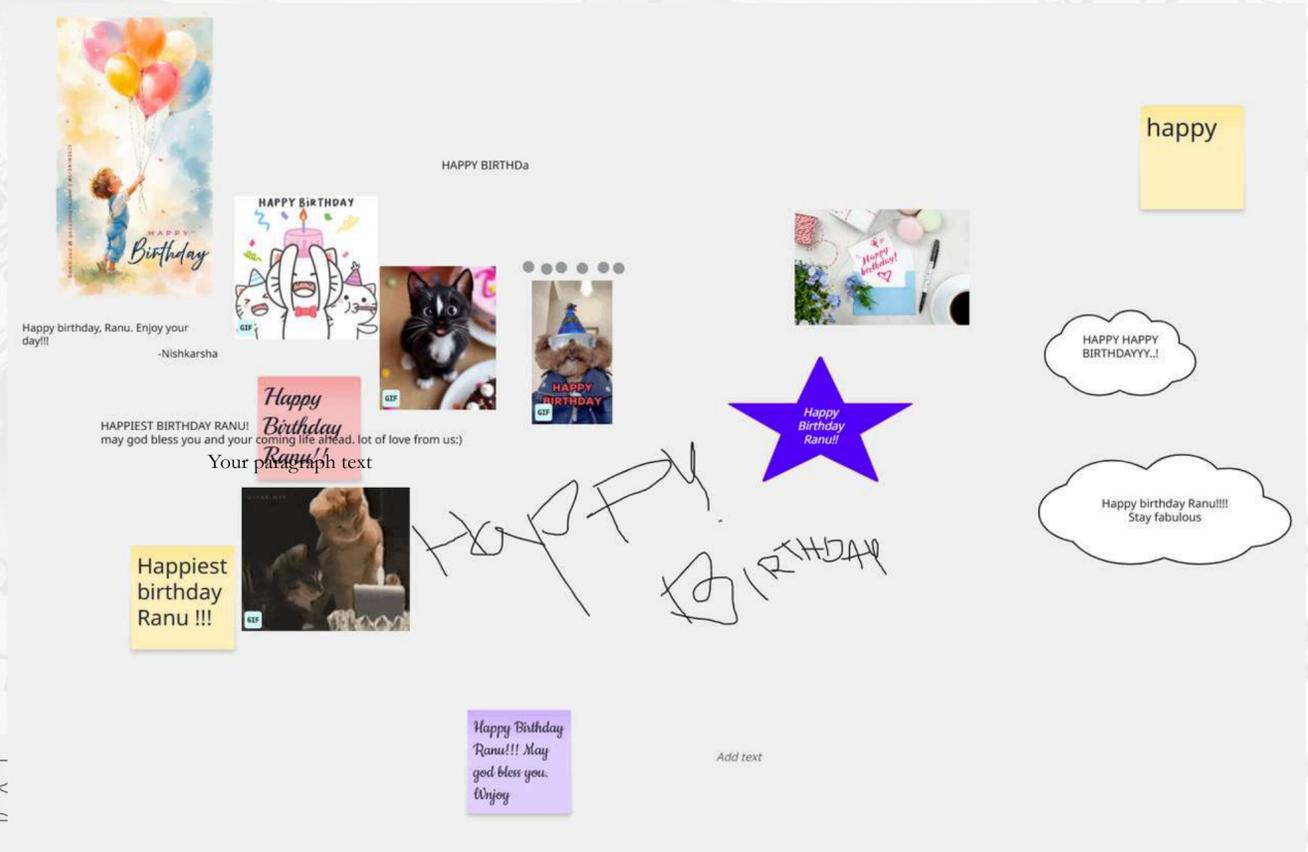
Feeling left out!



Adira Marks Birthdays of Monika, Sahasra and Ranu



The birthday of Ranu, Monika, and Sahasra was celebrated joyfully at Adira in the presence of friends and mentors. The atmosphere was filled with smiles, laughter, and cheerful wishes from everyone. A special highlight of the celebration was the whiteboard, where participants wrote heartfelt messages and birthday wishes for them. The group also came together to sing a birthday song, making the moment even more memorable and warm. It was a simple yet happy celebration that reflected the caring and close-knit spirit of the Adira family.



Poem Realm

Her Anahata

Oh my little Anahata,
 Why fear so wild?
 Have they pulled you so tight?
 The freedom of yours is also mine.
 The day I realized, this world is so cruel,
 It doesn't let me breathe, once when I screamed
 out my rights,
 They warned- did you speak?
 Walk away as they smirk and smile.
 The lust in their eyes made me ashamed,
 this beast's dirty hands, burns my skin,
 Now my hand repulses from my sheath,,
 denies to wipe the tears and screams "NO"
 Questions fired like bullets,
 "Was any part of you left to wrap this shroud on
 the corpse?"
 "Was I the one to stain my chastity?" Did I sell the
 "ghar ki izzat?"
 With a jerk the inner voice- "These chains have
 sealed you a long time ago".
 Much longer, longer than you imagined.
 The fabric swirled around me,
 makes me feel safe
 covers my soul, but
 It's squeezes, hard, much harder, even more.
 "Ouch!" my hurted Anahata don't u worry,
 This cloth shadows the daylight,
 the sunshine of your rights,
 Don't you worry, my dear Anahata,
 Hurriedly or maybe steadily, someday,
 You'll be free,
 You'll be mine again, and with the cost of each
 strike on my body,
 You'll finally be unchained.
 Oh dear Anahata don't shatter so early.
 We'll fight while my chastity is still alive

-by Rani

The Walls Between Us

Born on the same land,
 born under the same sky,
 born in the same world but
 on opposite sides of the wall
 that has two different paths
 that do not align, in the views of everyone.

Why am I filthy, and them, as immaculate as a saint's soul
 Why am I always questioned
 about my surname, at a place,
 where god except everyone as equals,
 a place where humankind lights hundreds of oil lamps
 everyday
 Don't I deserve to be at this holy place, where the deity,
 the creator lives, who has created all of us as humans
 and not bounded us in hierarchy,
 a hierarchy that divides us in classes,
 a hierarchy that rusts me behind the chains of
 discrimination,
 a legacy, that has been passed on, from ages
 and has left us to suffer on this side of the wall while
 serving as a buffer to all the joys on the other side of the
 wall
 The wall exists in everything, from worship to work, from
 diet to destiny

The wall must end for if the country wants to rise

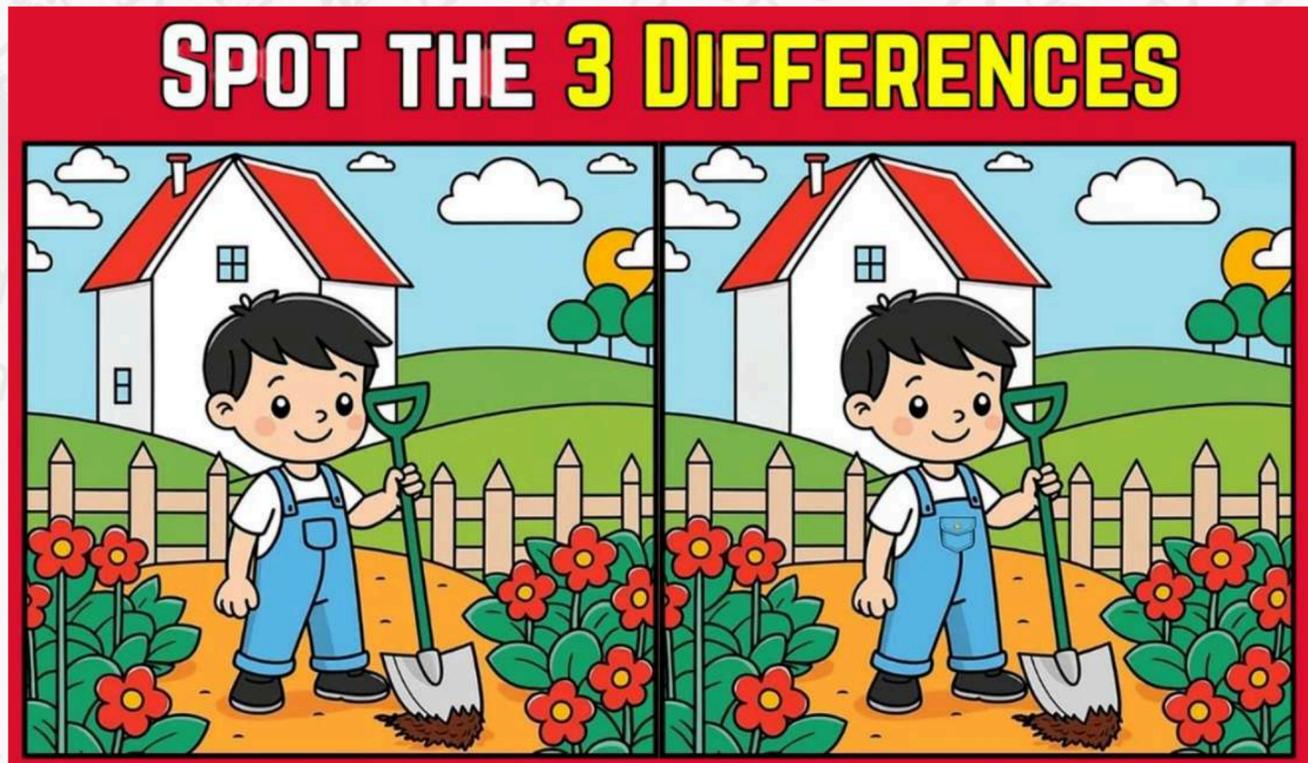
One day, this wall will crumble into pieces
 and all of the people on this side will get
 to standardise themselves like the ones on that side of the
 wall,
 but for that, mindsets must be reshaped
 to reshape the way of society and its norms
 and to bring it to reality,
 I will need a helping hand in the form of equality.

-by Soumya

Jumbled Words

Solve the Maze

1. PNISA:
2. IHLCE:
3. TARAALISU:
4. YRWOAN:
5. IIDAN:
6. NELAGND:
7. NJAPA:
8. ADAANC:
9. BILAZR:
10. SGPNROIEA:
11. NDRMAEK:
12. PYGET:



Note: Please submit your answers to the Newspaper Team

Puzzle & Play Street Winners And Answers (Last Issue)

The Riddle Gazzete Answers

1. I'm the force behind the bold,
Where plans are shaped and stories told.
I guide with purpose, sharp and true,
Empowering dreams to break through.
What am I? **Answer: Leadership**

2. I speak without a mouth,
Hear without ears,
I answer your questions,
And calm your fears.
What am I? **Answer: AI**

3. I rise when others fall,
Stand firm when stakes are tall.
I'm not in muscle, but in will—
The quiet force that climbs the hill.
What am I? **Answer: Confidence**

4. I build from nothing, shape the air,
Turn thoughts to things with flair and care.
I'm not a tool, but I make them all—
What am I that answers the call?

Answer: Imagination

5. I am invisible waves, through walls I weave and glide. I bring the world to you, with nowhere to hide. I have strength and speed, but no weight or size, keeping you online without physical ties. What am I?

Answer: Wi-Fi (wireless signal)

6. I follow you always, a silent twin, mimicking your every move, a perfect, unchangeable form. But you cannot touch me, and I have no substance. The more you try to grab me, the more I slip through. I am defined by the light that creates me, yet I am made of darkness. I am the truest copy of you that doesn't exist.

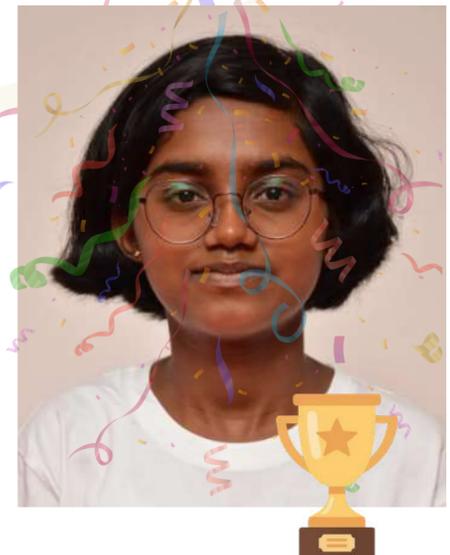
What am I? **Answer: Your shadow**

Word Search Answers

A	D	I	R	A	S	T	R	O	N	G	A	D	I	R	A
E	E	T	Y	D	M	P	L	Y	O	C	R	D	M	T	Z
E	N	M	P	A	T	H	Y	E	C	T	A	E	H	N	G
D	H	P	E	A	B	A	D	R	H	O	C	R	C	D	M
N	E	Y	H	S	G	V	H	E	P	R	R	E	I	D	E
A	D	O	E	O	H	F	X	O	U	G	T	U	C	F	R
R	E	D	P	T	H	Y	D	E	S	E	F	R	E	P	O
E	M	P	A	T	H	Y	G	R	E	B	A	B	A	D	Q
L	E	E	G	O	R	E	E	F	R	T	E	C	O	N	U
C	R	E	S	A	C	K	X	O	G	P	U	P	R	E	B
I	U	H	N	T	U	L	E	L	B	O	R	E	A	B	A
S	P	Q	P	R	R	P	T	L	B	Y	E	F	C	N	E
G	M	C	M	B	N	T	O	U	E	N	B	L	M	R	D
Z	E	Z	B	R	H	P	S	S	C	V	U	R	N	N	V
H	Y	D	E	R	A	B	A	D	A	D	D	E	C	Z	N
P	L	E	E	S	K	S	T	U	H	Q	G	N	F	R	V

Poojitha Wins Newspaper Games; Nishkarsha Ranks Second

The Newspaper Games were organised to promote critical thinking, vocabulary, and logical reasoning among students. The competition featured stimulating rounds such as Word Search and Riddles, which tested participants' observation and analytical skills. Poojitha emerged as the winner by securing the first position, while Nishkarsha earned the second position through consistent and accurate performance. Both participants demonstrated enthusiasm, focus, and intellectual curiosity, making the event engaging and successful.



Thank you for reading!

Hello everyone,

This is a letter of gratitude from the newspaper team to all of you. This newspaper has been created with love, late-night discussions and lots of excitement to bring our Adira community closer.

We hope this edition has made you smile, reflect and feel connected. Looking forward to bringing more such amazing experiences, moments and memories to you in the next issue.

Meet Our Team:

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- Coordinators: Sindhu M.S, Priyanshi Kumari

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- Members: Aabha Khadye, Tasmiya Shaikh, Jahanvi Mistry
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